

2017 NEAT Survey Results

DEXTER



Nutritional Environment Assessment Tool Survey

What is the NEAT Survey?

- Assessment of a community's environment and policies related to promoting and supporting healthy eating within the following settings:
 - Workplaces
 - Community
 - School

Why is the NEAT important?

- Support
 - Measures how supportive employers, schools and the community are to healthy eating practices
- Guidance
 - Functions as a guide for future interventions, policies, and programs within the community

Levels of Support

Support Rating	% of Total Possible Points
Not at all Supportive	Less than 50
Partially Supportive	50-74.9
Mostly Supportive	75-89.9
Fully Supportive	90-100

2014 Dexter Support Level: Partially Supportive

Section	% of Total Points	Support Rating
Community	63.2	Partially Supportive
Worksite	40.5	Not at all Supportive
Schools	81.7	Mostly Supportive
Overall	65.9	Partially Supportive

2016 Dexter Support Level: Partially Supportive

Section	% of Total Points	Support Rating
Community	66.5	Partially Supportive
Worksite	42.9	Not at all Supportive
Schools	84.9	Mostly Supportive
Overall	69.0	Partially Supportive

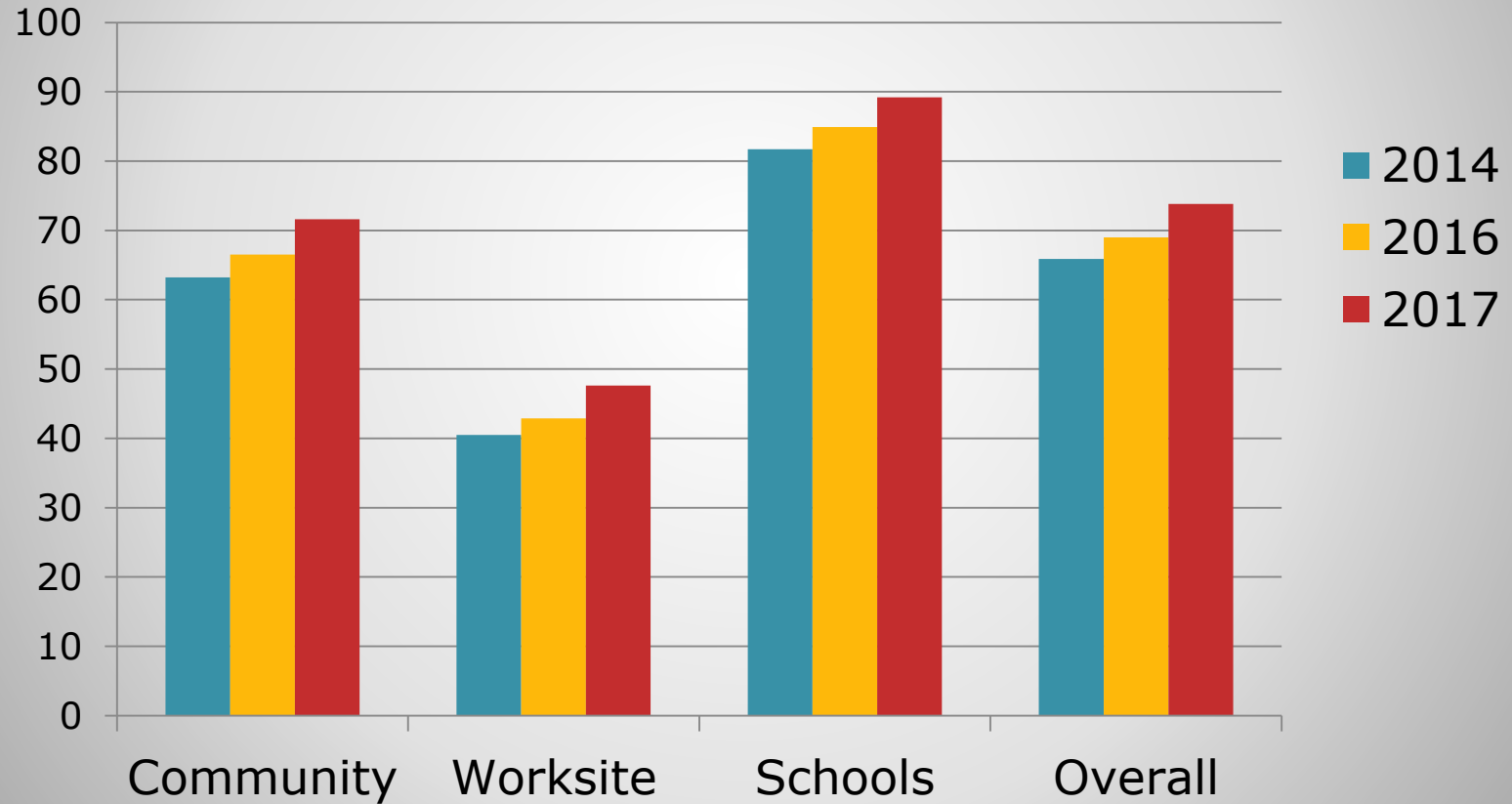
2017 Dexter Support Level:

“Partially Supportive”

2017 Support Level Breakdown

Section	% of Total Points	Support Rating
Community	71.6	Partially Supportive
Worksite	47.6	Not at all Supportive
Schools	89.2	Mostly Supportive
Overall	73.8	Partially Supportive

Support Level Changes



What is going well?

- Community
 - Restaurants-healthy options
 - Grocery store – healthy food availability
 - Medical practices- promoting nutrition and healthy eating practices
 - Programs at the Wellness Center
 - Farmer's Market/Winter Market
- Worksites
 - Improvement
- Schools
 - School Meal program
 - School Policies
 - Farm to School

Suggested Improvements

- Community
 - Convenience stores – healthy food options
 - Promoting local media
 - Community programs
- Worksites
 - Healthy eating policies/Education
- School
 - Community – In progress

THANK YOU!

